



Lonnie B. Nelson Elementary

225 North Brickyard Road
Columbia, SC 29223

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 576 Students | |
| Principal | Karen Beaman | 803-736-8730 |
| Superintendent | Katie Brochu | 803-787-1910 |
| Board Chair | The Honorable Calvin | 803-736-3111 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Average | Good |
| 2009 | Average | Excellent |
| 2008 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

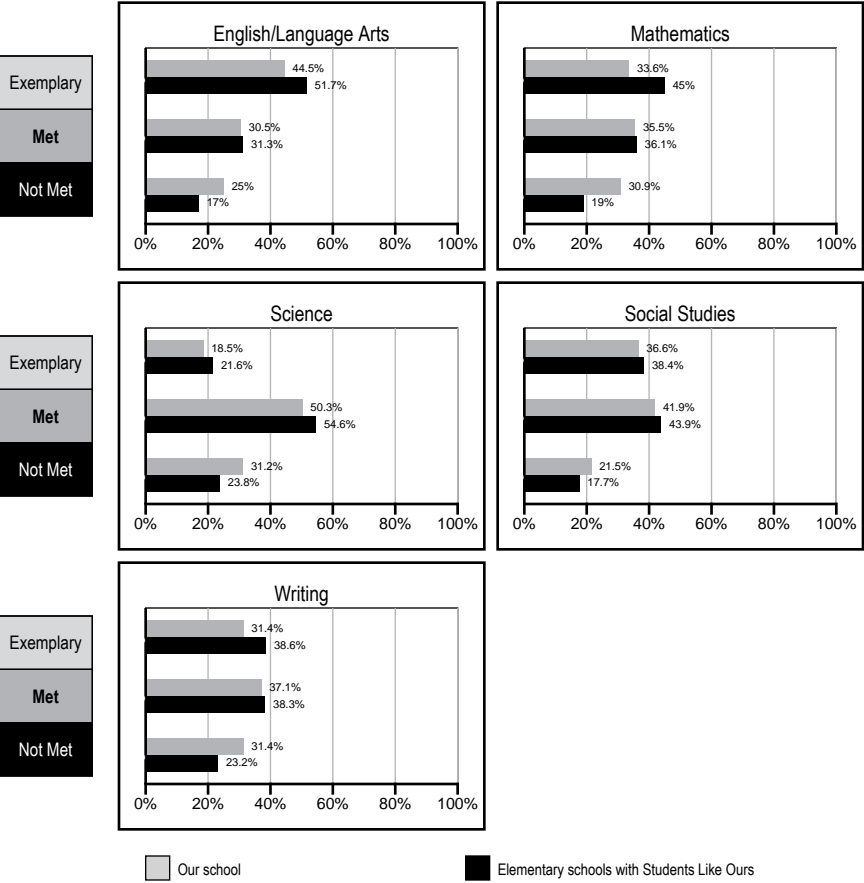
98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 45 | 30 | 10 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=576) | | | | |
| First graders who attended full-day kindergarten | 73.0% | Down from 100.0% | 100.0% | 100.0% |
| Retention rate | 0.5% | Down from 1.0% | 0.9% | 1.0% |
| Attendance rate | 97.4% | Up from 97.0% | 96.8% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 63.4% | Down from 68.3% | 63.6% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.4% | Up from 84.3% | 90.3% | 88.7% |
| Teacher attendance rate | 95.0% | Up from 93.3% | 95.0% | 95.1% |
| Average teacher salary* | \$46,680 | Down 0.8% | \$48,918 | \$47,210 |
| Professional development days/teacher | 9.3 days | Up from 6.9 days | 11.4 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.6 to 1 | Up from 18.4 to 1 | 20.4 to 1 | 20.0 to 1 |
| Prime instructional time | N/R | N/R | 90.5% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.2% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,292 | Down 4.3% | \$6,864 | \$7,247 |
| Percent of expenditures for instruction** | 67.6% | Down from 70.0% | 68.4% | 68.2% |
| Percent of expenditures for teacher salaries** | 66.5% | Down from 68.7% | 66.5% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lonnie B. Nelson Elementary School is a neighborhood school located in the center of Richland School District Two. Through collaborative planning, shared decision making and the use of LIFESKILLS , our school has made great strides in reaching out to our community and involving all of our stakeholders.

Five hundred and forty-five child development through fifth grade students attended our Silver Award school in 2011-12. Our academic and culture-building success is directly tied to the efforts of our parents, teachers and students. Our 2011 PASS results revealed that we are rated "average" in areas tested and growth ratings. Although we are not pleased with that rating, we do understand that within one year, we have almost a twenty-five percent turnover in our student population.

Our School Improvement Council in collaboration with our district has written a comprehensive improvement plan to meet the challenges that we face. As our motto states, "We are a Community of Learners United in Helping Ourselves, Others and Our World." As such, we have helped the following groups with our donations of supplies and money: Books for Soldiers, Columbia Area Mental Health Association, Palmetto Children's Hospital, St. Jude's Hospital, SC Autism Society, the Humane Society and Spring Valley Winter Days. We decorated the lunch tables for over 1,000 soldiers for Thanksgiving and participated in Warm Hands/Warm Hearts, showing our troops how much we care about them. Our entire school cheered on our children as they left to participate in the Special Olympics.

It is vitally important to teach our children to learn the basics and beyond in academics but it is also important to teach them to be caring citizens of the United States of America. We will continue to assess our strengths and weaknesses as part of our self-study for school improvement. Lonnie B. will continue to set high goals for improved student achievement and continue to focus our attention on a safe and healthy environment, hiring and retaining a high quality teaching staff and building our character education program. We look forward to many successes as we continue to fulfill the mission of Lonnie B. Nelson Elementary.

Maree E. Price, Principal
Jim Andreen, SIC Chairperson

| Evaluations by Teachers, Students and Parents | | | |
|--|----------|-----------|----------|
| | Teachers | Students* | Parents* |
| Number of surveys returned | 42 | 67 | 27 |
| Percent satisfied with learning environment | 78.0% | 79.1% | 96.3% |
| Percent satisfied with social and physical environment | 76.2% | 74.6% | 96.3% |
| Percent satisfied with school-home relations | 69.0% | 89.6% | 92.6% |

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 83.4 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lonnie B. Nelson Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.5% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.4% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 661.8 | 647.0 | 625.9 | 647.4 | 99.3 | 99.6 |
| Male | 652.5 | 642.7 | 625.7 | 646.5 | 98.6 | 99.3 |
| Female | 671.7 | 651.5 | 626.2 | 648.4 | 100.0 | 100.0 |
| White | 692.1 | 676.9 | 654.0 | 672.5 | 100.0 | 100.0 |
| African American | 647.7 | 631.6 | 612.3 | 634.6 | 98.9 | 99.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 594.5 | 577.7 | 555.7 | 593.8 | 97.1 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 642.9 | 626.7 | 610.3 | 629.0 | 99.4 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 83 | 100 | 18.5 | 25.9 | 55.6 | 81.5 |
| | 4 | 85 | 100 | 23.2 | 48.8 | 28 | 76.8 |
| | 5 | 84 | 100 | 18.8 | 41.3 | 40 | 81.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 101 | 100 | 28.1 | 25 | 46.9 | 71.9 |
| | 4 | 93 | 100 | 21.1 | 28.9 | 50 | 78.9 |
| | 5 | 80 | 97.5 | 22.2 | 43.1 | 34.7 | 77.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 83 | 100 | 45.7 | 28.4 | 25.9 | 54.3 |
| | 4 | 85 | 98.8 | 19.5 | 46.3 | 34.1 | 80.5 |
| | 5 | 84 | 100 | 28.8 | 42.5 | 28.8 | 71.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 101 | 100 | 40.6 | 34.4 | 25 | 59.4 |
| | 4 | 93 | 100 | 25.6 | 33.3 | 41.1 | 74.4 |
| | 5 | 80 | 98.8 | 21.9 | 43.8 | 34.2 | 78.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 41 | 100 | 42.5 | 50 | 7.5 | 57.5 |
| | 4 | 85 | 98.8 | 32.9 | 57.3 | 9.8 | 67.1 |
| | 5 | 43 | 100 | 33.3 | 47.6 | 19 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 50 | 100 | 52.1 | 27.1 | 20.8 | 47.9 |
| | 4 | 93 | 100 | 22.2 | 62.2 | 15.6 | 77.8 |
| | 5 | 41 | 100 | 23.7 | 52.6 | 23.7 | 76.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 42 | 100 | 19.5 | 31.7 | 48.8 | 80.5 |
| | 4 | 85 | 98.8 | 19.5 | 47.6 | 32.9 | 80.5 |
| | 5 | 41 | 100 | 20.5 | 35.9 | 43.6 | 79.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 51 | 100 | 33.3 | 33.3 | 33.3 | 66.7 |
| | 4 | 93 | 100 | 14.4 | 46.7 | 38.9 | 85.6 |
| | 5 | 39 | 97.4 | 20 | 45.7 | 34.3 | 80 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 84 | 98.8 | 20.3 | 40.5 | 39.2 | 79.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 79 | 96.2 | 31.4 | 37.1 | 31.4 | 68.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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